Job Description

Job Title: RCSI Lead – Obstetrics & Gynaecology
Location: Perdana University, Kuala Lumpur, Malaysia
Reporting to: Dean, Perdana University-RCSI School of Medicine, with responsibility for the discipline area to the Professor/Head of Department of Obstetrics & Gynaecology in RCSI Dublin

Term of office: Whole time/3 year appointment, with potential for renewal

1.1 Objective
The principal objective of the post is to lead and participate in the development, direction, teaching, facilitation and examining of the undergraduate Medical teaching programmes of Perdana University in Obstetrics & Gynaecology (“Discipline area”). The appointee may be required to teach at other RCSI campuses and locations, within Malaysia and internationally.

1.2 The Position
RCSI invites applications for the position of Lead in Obstetrics and Gynaecology to work on the RCSI-PU Undergraduate Medical Programme. The position will be affiliated with the Department of Obstetrics and Gynaecology in RCSI Dublin. The role holder will deliver the RCSI curriculum in the multi-cultural environment of Kuala Lumpur and liaise with RCSI Dublin on curriculum delivery, examinations and research matters, ensuring academic quality and consistency across the RCSI campuses.

RCSI delivers the same medical degree programme and academic degrees across its campuses in Ireland, Bahrain and Malaysia. The RCSI Lead in Perdana University is responsible for delivering this same course and assessments, and to contribute to the continual renewal of this common programme.

RCSI is seeking a professional who is passionate about teaching and learning, would like to experience working as an academic in an international environment, who demonstrates initiative, openness, resilience and who is keen to explore possibilities for research and extending clinical partnerships in the region.

The Lead positions at PU-RCSI are academic posts. For clinical disciplines, most clinical leads have focussed their professional duties on the academic dimensions (teaching, assessment, developing clinical relationships, research) however, there may be some flexibility to pursue a partial clinical role, if the successful candidate was interested in doing so. Opportunities may also arise for engaging in research studies; liaising with RCSI Dublin or continuing research studies already in progress.

RCSI in Dublin is the main campus; Bahrain and Kuala Lumpur deliver the curriculum that is developed in Dublin. This offers the students an internationally recognised qualification from an already well established medical college with a highly respected global brand (RCSI).

Note:
The RCSI appointee will be the Lead in the Discipline area and the appointment will be made at an appropriate level as determined by the requirements of RCSI and Perdana University RCSI curriculum delivery and the academic experience, qualifications and research track record of the successful applicant. Where the Lead is an academic member of staff at RCSI, their existing academic status will be maintained.

This Job Description may be subject to change to reflect the evolving requirements of the Department and RCSI in developing healthcare leaders who make a difference worldwide.
RCSI is an equal opportunities employer
Similar vacancies that arise in the next 6 months may be filled from the pool of applicants that apply for this position.
1.3. RCSI-PU Programme Overview

The Royal College of Surgeons in Ireland (RCSI), through its partnership with Perdana University (PU), Kuala Lumpur, licenses and delivers its five-year Undergraduate Medical Programme, as part of the Academic Medical Centre for Excellence. The programme is accredited by the Irish Medical Council, the Malaysian Medical Council, and the Malaysian Qualifications Agency.

The programme has 300 students, of which the first full-cycle cohort graduated in September 2016 with degrees awarded by RCSI and the National University of Ireland. A second cohort graduated in September 2017. The curriculum is delivered largely by a team of RCSI specialist academic leads, who liaise with RCSI Dublin on a range of academic topics. Malaysia offers an exciting location to work and live as a modern, culturally diverse, dynamic country, with low living costs and a myriad of possibilities for economical onward travel.

Additional information on Perdana University-RCSI, the PU-RCSI programme and an overview of living in Malaysia can be found at sections 2.0 onwards.

1.4. Specific Duties and Responsibilities include:

- Contributing to the development, facilitation and delivery of the undergraduate medical school teaching programme in the discipline area.

- Organising programmes of instruction, including lectures, tutorials, practical activities and assessment in the discipline area for undergraduate students at Perdana University.

- Liaising closely with the Dean and relevant staff at Perdana University PU-RCSI regarding curriculum development, teaching programmes and examinations.

- Liaising with the Professor / Head of Department and staff at RCSI Dublin regarding curriculum, examinations and research matters, as appropriate.

- Evaluating and assessing student achievement in formal courses.

- Implementing policies and decisions as determined by the Dean at PU-RCSI and the Perdana University RCSI Medical Faculty Board.

- Advising and mentoring undergraduate students and providing advocacy as appropriate.

- Maintaining records to monitor student progress, achievement and attendance.

- Supporting students by participating in the Personal Tutor system.

- Promoting innovative education technologies as appropriate to support the course content.

- As appropriate, pursuing independent research or research collaborations relevant to the undergraduate medical school in PU-RCSI.

- Preparing subject content for e-learning purposes as requested.

- Ensuring course curricula and materials are kept up-to-date.

- Undertaking overseas assignments as may be required.

- Complying with Malaysian statutory legislation and implementing Perdana University rules and requirements in furtherance of your own and general staff welfare and safety.

- Undergoing programmes of training and development as may be required from time to time.

- Representing the best interests of PU-RCSI at all times.

- Performing such other related duties as may be requested.
1.5. **Person Specification:**
The successful candidate will possess/demonstrate the following:

- Possession of the FRCOG qualification or equivalent.
  (MRCOG qualified applicants may be considered where required teaching experience is evident)
- Registration as a specialist in the Specialist Division of the Register of Medical Practitioners maintained by the Medical Council in Ireland, or equivalent specialist registration, within the specialty of Obstetrics and Gynaecology.
- An up to date understanding of trends in undergraduate Medical Education.
- Excellent teaching skills with a minimum of 5 years experience and evidence of a strong track record in undergraduate teaching, assessment, course management and curriculum development.
- Credible managerial and leadership qualities with the ability to:
  - Communicate, motivate and delegate
  - Identify and cultivate talent
  - Inspire action form others
  - Lead effective teams
- A research track record, commensurate with experience.
- Excellent communication and interpersonal skills.
- Evidence of leadership and management skills.
- A team player willing to show flexibility in relation to working commitments.
- Excellent spoken and written English.
- Sensitivity to the cultural challenges involved in delivering undergraduate education in a diverse multi-cultural environment.
- A strong interest in working in an overseas multi-cultural environment.

1.6. **Application Procedure**
Applications for this post must be made through the RCSI careers website. Please visit [www.rcsi.ie/careers](http://www.rcsi.ie/careers), select ‘Current vacancies’ and search for ‘Academic’ competition type.

1.7. **Formal & Informal Queries**
For queries relating to the application process, please contact Maggie Walshe in the RCSI Human Resources department on +353 1 402 2287, or email maggiewalshe@rcsi.ie

For queries and additional information in relation to the role, please contact Mags Browne, International Talent Advisor, on +353 1 402 2528 or email magsbrowne@rcsi.ie

Informal enquiries about the RCSI Perdana University programme can be made through Ms. Julie Creedon, PU-RCSI Programme Manager on +353 1 402 8587 or email juliecreedon@rcsi.ie. Ms Creedon can arrange for relevant queries on the academic aspects of the role to be addressed by:

Prof. Fergal Malone, MD, FACOG, FRCOG, FRCP, Chief Executive/ Master, Rotunda Hospital, Dublin, Ireland. Chair of the Department of Obstetrics and Gynaecology, Royal College of Surgeons in Ireland.

Prof. Michael Larvin, BSc, MBBS, CMgt, MA(Ed), MD, FACS, FRCSGlas, FRCSEngl, FRCSI, Dean, Perdana University – RCSI School of Medicine.
2.0. About Perdana University

Perdana University is a Public-Private partnership University established in the capital of Malaysia which hosts the RCSI 5-year undergraduate medical programme at the PU-RCSI School of Medicine. RCSI has licensed its curriculum to Perdana University to assist the undergraduate programme in achieving the necessary accreditation to provide medical qualifications.

The curriculum features health-promotion as well as disease prevention and treatment. Students learn to understand the influence of health and disease on the individual, family and society and how to approach clinical conditions in a broad context, appreciating the personal and social dimension as well as the biomedical basis. PU-RCSI students are exposed to a variety of clinical specialties providing them with comprehensive training in addition to enhancing their career options, both at home and abroad. Personal and professional development is a key feature throughout the curriculum and focuses strongly on skills and attitudes necessary for practice in today’s healthcare environment.

The school delivers an outcomes-based curriculum, which adheres to the World Federation of Medical Education guidelines, for quality in medical education. Each academic year comprises of two semesters. The curriculum is modularized in three cycles: Junior, Intermediate and Senior. The Faculty consists of high-calibre Irish Faculty recruited from the Royal College of Surgeons in Ireland working alongside other outstanding local and international academic appointees.

The first cohort of PU-RCSI School of Medicine students studying the RCSI curriculum commenced in Autumn 2011 and graduated in September 2016.

Graduates of medicine across all of RCSI’s campuses complete a rigorously evaluated programme that culminates in the common award of the degrees of MB ChB BAO from the RCSI and the National University of Ireland, as well as the licentiateship diplomas LRCPI of the Royal Colleges of Surgeons and Physicians in Ireland respectively.

2.1. PU-RCSI Mission and Vision

The PU-RCSI School of Medicine is pleased to provide an education programme relevant to national needs in Malaysia and to global expectations in collaboration with the Royal College of Surgeons in Ireland (RCSI).

The ethos of the PU-RCSI School of Medicine is founded on the principle that the patient’s interest is paramount in clinical teaching, medical practice and research. The objective of the PU-RCSI School of Medicine is to provide the education and experience that will enable its graduates to enter postgraduate training in the medical specialty of their choice.

The PU-RCSI School of Medicine curriculum and training equips students with the intellectual and personal attributes to enable sound clinical decision-making and judgment, and to search for best evidence to guide practice.

The curriculum uniquely features health-promotion as well as disease prevention and treatment. Students will learn to understand the influence of health and disease on the individual, family and society and how to approach clinical conditions in a broad context, appreciating the personal and social dimension as well as the biomedical basis. Students benefit from early clinical exposure to real patients in the GP supervised Junior Cycle patient contact programme. The PU-RCSI Intermediate and Senior Cycle clinical programmes take place in Hospital KL, HTJS Seremban and Hospital Putrajaya as well as in community clinics and General Practice. It includes a Community Health Fieldwork programme, which exposes students to healthcare in a rural environment and includes a short research project. Bursaries are available for Faculty supervised research projects during summer vacation periods, including an opportunity to visit and study in Dublin. Students present their research at an annual Research Day, and exceptional students are supported in presenting at international conferences.
2.2. Facilities

Perdana University operates an interim campus facility located within the Malaysia Agro Exposition Park at the Malaysian Agricultural Research and Development Institute Park, Serdang, Selangor, situated around 25km South of Kuala Lumpur.

Auditorium and Small Group Discussion Rooms

The campus has two large auditoria capable of accommodating 200 students each, and several others seating up to 50 students.

There are also several small-group discussion rooms for formal and informal discussions, as well as generous group-study areas for self-directed and team-based study.

The Auditoria and discussion rooms are well equipped with SMART Boards (interactive whiteboard system).

Clinical Skills Unit

Early introduction to clinical skills, i.e. history-taking, and physical examination is conducted in the well-equipped spacious state-of-the-art Clinical Skills Unit.

Communication skills and physical examination are taught using simulated patients and manikins, including the latest SimMan 3G wireless manikin.

Anatomy Laboratory and Multidisciplinary Laboratory

Students have access to a leading-edge Anatomy laboratory. They are introduced to new technologies in medical education, including digital learning technology (e.g. Virtual Human Dissector) and anatomy models.

Anatomy and Pathology Museum

The Anatomy and Pathology Museum, located next to the Anatomy and Multidisciplinary Laboratory, hosts a large collection of plastinated normal and abnormal (pathological) specimens and traditional ‘jar’ specimens available for group teaching and self-study.

Library & E-Library

The Library has a collection of around 800 relevant textbooks, and is equipped with ‘MD Consult’, ‘Access Medicine’, MEDLINE and ‘Dynamed’ databases. The E-Library is highly in demand by the students for audio and video learning, self-study, and small group meetings with access to online materials. Group study areas are provided in a student-friendly interactive and well-supported environment, with students provided with wireless connectivity across campus, the University hostel and Academic Centres adjacent to teaching hospitals. The online learning resources and our library facilities are designed to encourage independent study, and student are supported in developing efficient lifelong learning skills.

2.3. Clinical Placements

PU-RCSI students avail of teaching and learning in clinical hospital and community healthcare environments with the aim of producing medical graduates that are not only knowledgeable in the science of medicine but are also exceptionally well-trained clinicians possessed of advanced clinical skills.

An overview of the three PU-RCSI affiliated teaching hospitals is provided below:

Hospital Kuala Lumpur, founded in 1870, is the flagship hospital of the Malaysian Ministry of Health and one of the largest teaching hospitals in Asia. It is a government tertiary-referral hospital with 83 wards and 2,302 beds. Hospital KL stands on a 150-acre site within KL city-centre, with 54 different departments including no less than 29 clinical departments, as well as the Pharmaceutical Department, administration, finance departments training and research units. HKL employs over 11,000
staff including around 300 medical consultants and specialists, 1,300 medical officers (post-graduate trainees), 72 matrons, 253 ward Sister/Managers, 3,500 registered nurses and 258 community nurses.

Hospital Tuanku Ja’afar Seremban (HTJS) is a public hospital established in 1969 located about 80 km South of Kuala Lumpur. It is the largest hospital in the state of Negeri Sembilan, of which Seremban is the capital city. HTJS is a major academic teaching hospital taking referrals from five District Hospitals and several smaller community clinics and the main 8 storey block stands on a prominent hillside site of 212 acres, with 1,070 beds in-patient beds and a large well equipped Ambulatory Care Centre. More than 20 specialties are served and there is a newly built separate Women & Children’s Hospital. The hospital also accommodates nursing students from 5 public and private colleges as well as paramedic students.

Hospital Putrajaya is a 461-beded general and teaching hospital serving the Federal Territory of Putrajaya, an ”Intelligent Garden City” and the federal administrative capital of Malaysia. It is located around 30km South of Kuala Lumpur, and is only 10-15 minutes by road journey from the Perdana University campus. Putrajaya Hospital is a modern hospital has 341 beds and provides second-level care and being located within the national ‘Multimedia Super Corridor’ it is managed and maintained using the Full Hospital Information System (”T.H.I.S.”). The hospital also accommodates nursing students from public and private colleges and paramedic students.

3.0. The Curriculum
Curriculum Structure
The curriculum is divided into three cycles; Junior Cycle (JC), Intermediate Cycle (IC) and Senior Cycle (SC). Each cycle is taught over one, two or three semesters with the Senior Cycle being delivered over two years.

Within each cycle, the content is delivered as modules which are largely based on the systems of the human body (systems-based). Each module integrates the biomedical and clinical sciences (integrated) and is defined by a series of learning outcomes (outcomes-focused).

Teaching, Learning and Assessment
PU-RCSI employs a hybrid approach to teaching and learning, mixing traditional didactic teaching (lectures, tutorials etc.) with problem-based learning where appropriate. A variety of teaching methods are used throughout the programmes, including traditional lectures; case based learning (where a clinical case is used to illustrate or contextualise learning); small group tutorials (both staff and student directed); practicals (e.g. anatomy dissection); computer assisted learning; bedside clinical teaching; grand rounds; shadowing; observation; skills workshops; tutorials; theatre attendance and ward attendance.

Assessments take place during a module (continuous) or at the end of a module (summative) and take many forms including, multiple choice questions (MCQs), short answer written questions, Objective Structured Clinical Examinations (OSCEs), practical exams, oral exams, team / individual projects and online assessments. Assessment modes are matched to the different types of learning outcomes (knowledge, skills and attitudes) for each module.

![Curriculum Diagram](image-url)
4.0. Life in Kuala Lumpur, Malaysia

Perdana University is located close to the capital city of Malaysia, Kuala Lumpur, providing a unique working and living environment for those energised by a dynamic and culturally diverse environment with a year-round warm climate. The cost of living is cheap compared to Europe, and it’s perfectly located for onward travel adventures. Economic air travel possibilities extend across the Asian, Australian and Pacific regions from a variety of airlines based at Kuala Lumpur International Airport particularly ‘Air Asia’, named the world’s best low-cost carrier for the last 9 successive years.

Kuala Lumpur

Kuala Lumpur (known as KL by locals), is a proud and diverse capital city, boasting gleaming skyscrapers, colonial architecture and a myriad of natural attractions. It is the most populous and also the only recognised ‘global city’ in Malaysia. Malaysian people are charming, friendly and known for always smiling. Divided into numerous districts, KL’s main hub is called the ‘Golden Triangle’ which comprises Bukit Bintang, KLCC and Chinatown. Kuala Lumpur is widely recognised for numerous landmarks, including the iconic Petronas Twin Towers (the world’s tallest twin-skyscrapers), Petaling Street flea market and the city’s ‘Batu Caves’ which are over 400 million years old. Kuala Lumpur’s mélange of ethnic restaurants, assortment of modern hotels and luxury condominiums, and landscaped parks and gardens cater to a jet-setting professional class. KL is one of the leading world cities for tourism and shopping being the seventh most visited city and home to three of the world’s 10 largest shopping malls. Forbes named Kuala Lumpur as No. 6 in its list of the 10 best cities to retire abroad, and the best in Asia, with factors including world class healthcare, affordable cost of living and widely-spoken English.

KL Facts and Figures:

Population: 1.73 million (2016 census)
Currency: Malaysian Ringgit MYR:
1 Euro = 4.76 MYR, 1 MYR = 0.21 EURO (Mar’17)
Time zone: GMT + 8 (there is no Summer Time change)

Malaysian Culture, Religion & Food

Malaysia is a multi-ethnic society. There are three main races, namely Malay, Chinese and Indian. There are also ethnic tribes of the indigenous people in East Malaysia (Sabah and Sarawak). Kuala Lumpur’s religious mix is richly varied, with Muslim, Tao Buddhist, Hindu and Christian communities often living and practicing side by side. The major religious celebrations of all four religions are all marked by a generous number of public holidays, with a total of 15 falling on weekdays during 2018.

Although the official religion of the country is Islam, everyone is free to practice their own religious beliefs. There are places of worship everywhere: mosques, temples and churches that anyone can frequent. Cultural influences are equally diverse, reflecting Kuala Lumpur’s history as a point of exchange between indigenous Malays and traders from the Middle East, China, India and Portugal.

Malaysia is a food paradise. Having an infusion of three cultural heritages, the food choices in Malaysia can excite even the most jaded palate.

Living in Malaysia

Tax: Malaysian tax is determined on a sliding scale on assuming residency status of a maximum 28% with generous personal and family allowances. RCSI offers a tax-advisory service as part of our relocation arrangements. A dual-taxation agreement means that there is no tax liability to Ireland whilst working in Malaysia. There is a sales tax of 5% on most purchases, similar to VAT.

Schools: The Expat Education Guide Malaysia is an informative and useful guide to primary and secondary education in Malaysia. There are many excellent international schools serving both local and expatriate communities. The International School of Kuala Lumpur (ISKL) has proved very popular with RCSI parents.
**Ex-Pat Community:** The Expat scene is very active in KL. The ExPat Group holds a monthly social mixer event, and there is also a very vibrant Irish society - St. Patrick’s Society of Selangor, of which many RCSI staff are members. An annual St Patrick’s Day Ball is the high-point of the Society’s annual programme, whilst Irish celebrations around the events of Christmas and Easter also prove popular. There are also many active programmes and voluntary activities to occupy ex-pat spouses and partners, although good job opportunities exist for ex-pats in Malaysia.

**Housing and Entertainment:** Affordable rental accommodation housing is available, mainly in the form or apartment complexes although town houses are also available. There are many sports, fitness and social clubs within Kuala Lumpur where good facilities are available for a wide range of activities. All apartment complexes include gym and pool facilities.

**Travel within Malaysia:** The importation of personal vehicles is prohibitively expensive. Most RCSI staff lease vehicles which includes insurance, maintenance, break-down and accident support. There is a well-developed highway system around KL, with some toll roads for which a Smart-Tag sensor is recommended. Public Transport is developing with the recent opening of the new underground MRT line and several rapid transit rail lines. Four KL Bus routes criss-cross the city using Express bus lanes and are free of charge.

**Travel abroad:** Malaysia itself provides vast riches to explore across the Peninsula and in Borneo, as well as being a well-situated hub for onward travel to Australasia and the Pacific Rim. There is an Express rail system connecting KLIA International Airport located 45km South of KL with KL Sentral Station in just 30 minutes. The airport is efficiently organised and serves more than 100 international routes including some of the world’s longest flights to Los Angeles and Buenos Aires, and more than 40 domestic routes within Malaysia. There no direct flights from Malaysia to Ireland, but Etihad, Qatar and Emirates airlines all offer several daily flight connections via the Middle-East. Malaysia Airlines and British Airlines offer three flights daily connecting KL with Ireland via direct flights from KLIA to London Heathrow.

**Additional information** on relocating, living and working in Kuala Lumpur can be found on the RCSI website; [http://www.rcsi.ie/international](http://www.rcsi.ie/international)